The Center for Development and Disability

Annual Report 2013

Center for Development and Disability

UNM HEALTH SCIENCES CENTER

A University Center for Excellence in Developmental Disabilities Education, Research and Service

Dear Friends and Colleagues,

It is a pleasure to present the Center for Development and Disability annual report for FY 2013. The report summarizes the work of Center faculty and staff throughout the fiscal year as they work to support our mission: "full inclusion of people with disabilities and their families in their communities by engaging individuals in making life choices, partnering with communities to build resources, and improving systems of care."

With the support of the UNM Health Sciences Center, the Center underwent extensive remodeling and significantly expanded our physical space. A particular emphasis was placed on remodeling our public spaces. The first floor of our west building was completely remodeled and now houses expanded clinical areas as well as a new library and resource center. The east building first floor now houses the CDD Training Center, with 5 new training and conference rooms outfitted with new technology to support the distance training and technical assistance Center programs provide. The upper floors in both buildings, where staff and faculty have their offices, were remodeled to varying degrees. The expanded office space has allowed for the addition of several new staff, faculty and programs. Thank you to the staff and faculty at the Center for your patience and support throughout the year!

Thank you for your ongoing support. We look forward to continuing to work with you.
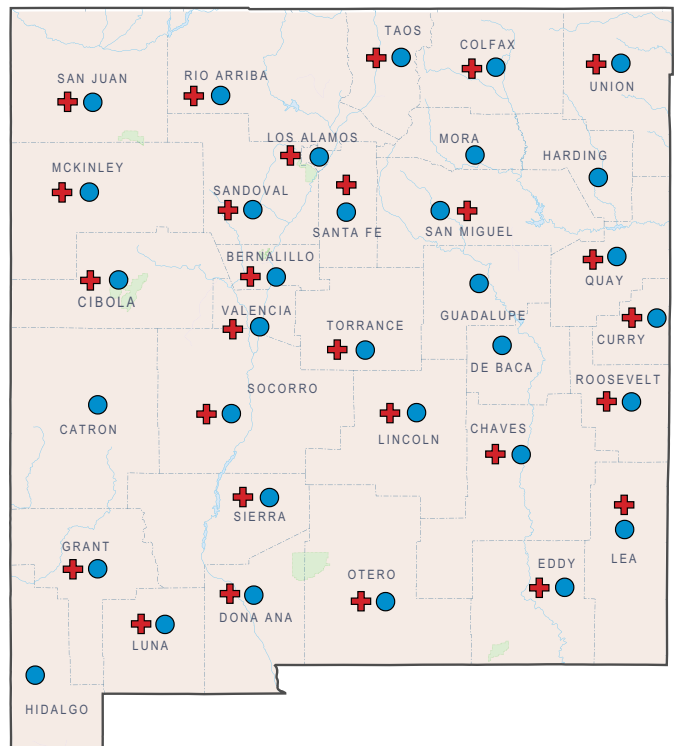
Sincerely,

Cate McClain, MD, FAAP
Director, Center for Development and Disability
Professor, Pediatrics

The Center's Impact in New Mexico

SERVICE TO NEW MEXICO

✚ = Clinical service

● = Training and technical assistance

The Center for Development and Disability (CDD) is New Mexico's University Center for Excellence in Developmental Disability Education, Research and Service (previously known as UAP). These Centers, authorized by the Developmental Disabilities Assistance and Bill of Rights Act, build the capacities of states and communities to respond to the needs of individuals with developmental disabilities and their families. The Centers receive core funding from the Administration on Developmental Disabilities (ADD) and obtain funding for other programs and projects through state contracts, federal grants, and private agencies. Together, the 67 Centers, located in every state and territory, function as a national network of programs.

The mission of the CDD is the full inclusion of people with disabilities and their families in their community by engaging individuals in making life choices, partnering with communities to build resources, and improving systems of care.

The CDD accomplishes this mission through innovative:
- Interdisciplinary training
- Dissemination of information
- Provision of exemplary direct service and technical assistance
- Applied research

These values direct the work of the CDD and its programs:
- Cultural and linguistic diversity
- Inclusion and accessibility for all individuals
- Partnerships and collaboration that encourages capacity building within communities
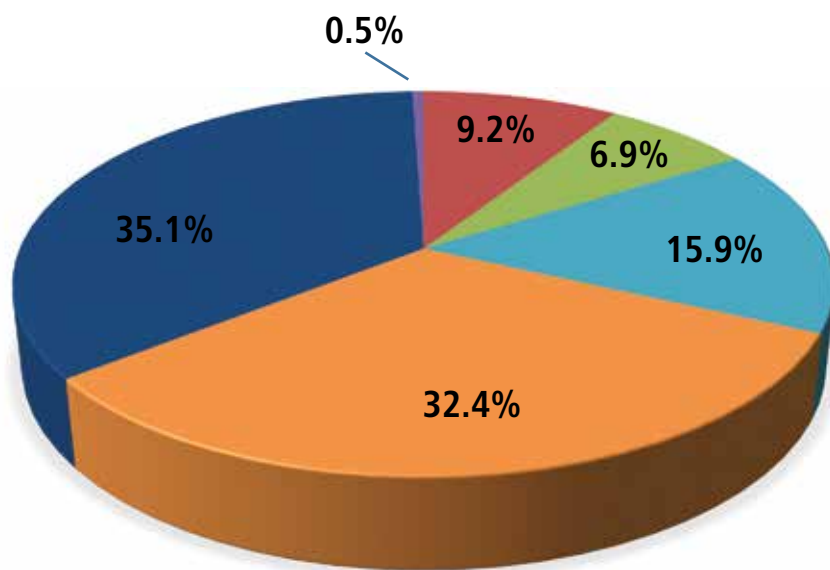- Innovative, interdisciplinary, and research-based practice

OUR VISION

Guided by individuals with disabilities and their families who help design, provide, and evaluate our efforts, the Center for Development and Disability:

- Identifies, develops, and strengthens opportunities and choices for all persons with disabilities and their families throughout their lives so that they are included in all aspects of society;

- Participates in collaborations to enhance resources and maximize opportunities for all persons with disabilities, their families, and those who support them;

- Responds to the most important interests and concerns of all persons with disabilities and their families through leadership in education, research and service; and

- Influences policies to reflect what is known about the variety of strengths and needs of all persons with disabilities and their families, while recognizing and integrating the diverse values of individuals, families, and communities.

SOURCES OF FUNDING: FY 2013

Total Funding: $16,173,169

- ■ Medicaid/Third Party
- ■ Other/Local
- ■ Federal
- ■ University
- ■ State (Federal Flow-Through)
- ■ State

Pie chart values: 0.5%, 9.2%, 6.9%, 15.9%, 32.4%, 35.1%

CDD Programs and Projects

The Center for Development and Disability is made up of numerous programs and projects funded by a variety of federal and state agencies and private partners. All programs are aligned with the mission of the CDD and assure that services and supports are culturally appropriate and available statewide. Many programs involve strong partnerships with other departments, principal investigators and agencies. CDD programs also support the mission of the University of New Mexico Health Sciences Center as follows:

Innovative, Collaborative and Interdisciplinary Education

Autism School Based Consultation supports students with ASD in the classroom, through staff training, consultation, technical assistance and assessment of students with ASD.

Circles of Support, a systems-building initiative in partnership with the UNM Family Development Program designed to build a strong foundation for early childhood education within a community school.

The **Developmental Screening Initiative** promotes earlier detection, referral, and intervention services for young children through training and on-going support for professionals in adoption of quality improvement methods.

The **Early Childhood Consultation Training** provides training for early childhood professionals and consultants to early childhood programs statewide.

The **Early Childhood ECHO Project** provides training and technical assistance to selected home visiting programs around the state, mainly via distance learning technologies.

The **Early Childhood Network** provides collaborative training, consultation resource development, and technical assistance to professionals working with children from birth to age three, along with their families, where developmental delays or disabilities are suspected.

The **Early Childhood Transition Coordination Project** focuses on leadership training and supporting community transition teams to respond to local priorities in transition planning for children and families exiting early intervention services.

Community Education in ASD is a statewide community education, technical assistance and training program

Home Visiting Training provides on-going training and support, including monthly group reflective practice, to contracted home visiting programs throughout the state.

Improving Quality: Supporting Child Development through Evidence Based Practice supports the outreach, training and TA efforts of several CDD programs: FASD Program, FOCUS, ECEP, Autism Programs, and The Medically Fragile Case Management Program.

NM LEND Program is a national graduate and post-graduate leadership training program in neuro-developmental disabilities covering specific areas such clinical skills, public policy, leadership, genetics, ethics, and family-centered care.

The **New Mexico Disability Youth Leadership Project** identifies and trains youth with a wide range of disabilities in the areas of public policy, advocacy and social media.

The **Preschool Network** provides training, technical assistance and resources to professionals and paraprofessionals serving young children 3-5 years old with disabilities in New Mexico.

The **Professional Development for Educators Program** provides a Summer Institute for teachers working with children with ASD in the use of evidence based practices and provides intensive mentoring to selected classroom sites throughout New Mexico.

Project For New Mexico Children And Youth Who Are Deaf-blind provides technical assistance, training, distance education, and networking information statewide to families, service providers, and individuals, from birth through age 21, who are deaf-blind.

Project Ristra braids together the strands of support available to persons with significant developmental disabilities to obtain employment or generate income.

Project SET provides collaborative consultation and specific intervention plans, based upon the child's specific learning style, to teams of individuals working with very young children with ASD.

Congratulations
to the 2013 NM LEND Graduates

Standing/Rear/Left to Right:

Jennifer Woolf (OT), Shantelle Quintana (Rehab Counseling), Fletcher Wood (Social Work), Elizabeth Cuna (Public Admin), Andrea Cantarero (Nutrition), Marita Delaney (Psych), Jacinta Bailon (Social Work), Siri Khalsa (Nursing), Jennifer Benson (Psych), Colleen Canfield (Social Work), Cleve Guy (Public Admin), Sandie Chapman (Family), Nycole Montano (SLP)

Seated/Middle/Left to Right:

Keon Cheong (Special Education), Nina Helvey (SLP), Maureen Beery (SLP), Jess Lacy (Education),Nicole Aurand-Andes (OT), Jessica Salazar (OT), Roxanna Momeni (OT), Sam Starsiak (Special Education)

Seated/Floor/Left to Right:

Jennifer Valdez (Rehab Counseling), Nat Dean (Self Advocate), Beth Pritchard (SLP)

Laying Down:

Tommy (Service Dog)

The Center for Development and Disability
Recognizes CDD faculty and staff who have made
significant contributions to the advancement of knowledge
in the field of disability

Jeanne Favret, MA
Education Specialist
CDD Information Network

- UNM Health Sciences Center Pug Burge Staff award in August, 2012 for extraordinary, meritorious and distinguished service to UNM HSC, which is exemplified by demonstration of the HSC core values and outstanding performance.

- Education Specialist, UNM, CDD, Information Network

- BA in English-Creative Writing

- MA in Language, Literacy and Sociocultural studies

LisaMarie Turk, MSN, RN

- Nursing trainee NM LEND 2012

- Registered Nurse & Robert Wood Johnson Foundation doctoral fellow in Nursing and Health Policy at the University of New Mexico

- 8-week internship with the Department of Health and Human Services' Health Resources and Services Administrations' Bureau of Health Professions' Division of Nursing in Rockville, Maryland.

- Invited participant of White House special listening session on health care perspectives of nursing leaders.

- Participated in analysis of past and current policy initiatives aimed at improving workforce diversity in healthcare.

Due to remodeling, the CDD Recognition board was dismantled December 2012.
This section reflects the first 5 months of FY 2013 only.

Quality Childcare for All supports the work of Inclusion Specialists throughout the state through reflective supervision, and promotion of practices in childcare statewide.

Distance Learning and Web-based Courses

Autism Programs Community Training Webinars are available on the Autism Programs website; these include a variety of topics such as a guide for families about the eleven considerations for students with ASD, a brief introduction to applied behavior analysis, and a Spanish introduction to ASD.

Child Development From Birth to Age Three: A Family Story is an online training designed for home visitors covering typical child development through the context of one family's experience.

Child Development: Discovery, Unfoldment and Variation is an online training covering typical child development as well as a range of conditions and disabilities that impact development.

Christopher and Dana Reeve Foundation Peer Mentor Training and Certification Program uses a combination of on-line and on-site training to Reeve Foundation Peer Mentors, who provide support to people who are paralyzed, their families and caregivers.

Clinical Neurosciences Seminar Series for University of Ruhuna School of Medicine, Galle, Sri-Lanka consists of a series of telehealth seminars for faculty and residents from several departments.

The **DDSD Statewide Learning System** produces on-line courses for direct support staff and other personnel employed by community provider agencies.

The **DDSD Employment Training Project** provides statewide distance education to direct support professionals to increase the employment of individuals with developmental disabilities.

The **Developmental Evaluation: The Ebb and Flo Process** web based course, provides comprehensive training on developmental evaluations of young children, birth to age 3, with their families.

Early Childhood Comprehensive Systems On- Line Training Project supports the development of on -line training modules related to Medical Home and Health Literature for early childhood providers.

Early Intervention Practitioner Audio Conference Series Journal is a collection of monthly publications developed as part of an audio series delivered to early intervention providers statewide.

ECLN Webinar Recordings, available on the ECLN website, include various topics such as Outcomes, Risk Assessment, and specific strategies and tools for use by early intervention, preschool and home visiting staff.

Family Infant Studies partners with the CDD with Central New Mexico Community College (CNM) and Eastern New Mexico University (ENMU) to develop BA level on-line coursework.

The **Family Medical Home Project** offers online training in comprehensive health systems with follow-up activities for statewide home visiting and early intervention personnel.

Foundations of Autism is an online course for school personnel; eight modules are included and range from diagnosis, characteristics and evidenced based practices in the classroom.

Foundations of Relationship-based Home Visiting is a four-part, online training covering basic topics for home visiting staff, including health, safety, growth and development of the baby, attachment, reflection and other considerations.

From Our House to Yours, Embracing Our Children: Supporting Transition is an online training for staff involved in Part C to B transition to further their understanding of the process.

Fundamentals of Autism Spectrum Disorders Series is an online course for school personnel such as teachers, therapists, clinical psychologists and pediatricians at three sites in India.

The Infant-Toddler Developmental Assessment (IDA) is an online course for early intervention staff on all phases of the IDA process, including a case study on the use of the IDA tool.

New Practitioners Audio Conference Training Series Journal is an audio series delivered to early intervention providers new to the field and/or the New Mexico Family Infant Toddler Program.

Ongoing Assessment Process: A Journey, is an online training, focused on meeting the assessment needs of children enrolled in the Family Infant Toddler program through a continuous approach.

Orientation to Part C is an online course developed to provide an introduction to new professionals beginning work with New Mexico's Part C early intervention programs statewide.

Preschool Early Childhood Outcomes is an online course designed for preschool Special Education staff and administrators covering the basics of using the Child Outcomes Summary Form and the Early Childhood Outcomes process.

Post-Secondary Education Peer Mentor Training is an online training designed for students and professionals seeking to understand the joys and challenges that exist for students with Intellectual/Developmental Disabilities in an inclusive college setting.

Priorities, Resources & Concerns: Our Family Life, Parts 1 & 2, is an online video training for IFSP development with families.

Rural and Early Access for Children's Health (REACH) is a telehealth program providing technical support to programs at the CDD which offer training, technical assistance, clinical case consultation, and other meetings using videoconferencing and webinars.

Service Coordination Online, Parts 1 & 2, are online courses covering basic service coordination concepts; they are required for all new service coordinators in the state.

SET Webinar Series: Early Intervention and ASD can be found on the Autism Programs website. Twelve webinars cover a variety of topics such as strategies and activities to facilitate play development, recognizing the first signs of autism in infant and toddlers, and others.

Applied Research, Policy Analysis and Systems Change

Autism Spectrum Disorders State Implementation Grant is a systems change grant to implement and further define a state plan to serve individuals with ASD and other neurodevelopmental disabilities in New Mexico.

Christopher and Dana Reeve Foundation (CDRF) Research and Evaluation Project is evaluating the effectiveness of CDRF's health promotion activities; researching the incidence and prevalence of paralysis in the United States, conducting population-based longitudinal studies of paralysis-related topics, and evaluating the definitions-in-use of "quality of-life" among people with a wide range of physical disabilities.

Developing an Evaluation System for Disability and Health State Grantees of the Centers for Disease Control and Prevention is revising the system of impact indicators used by CDC-funded state grantees in sixteen states.

Laurel Deans (left) and Tanisha Gallegos (right), both members of the New Mexico Young Disability Leaders, sitting near the foundation at Hotel Albuquerque during a break at the 2013 Southwest Conference on Disability.

Developmental Disabilities Supports Division (DDSD) Statewide Training Database oversees the collection and analysis of data on compliance with training policies and staff turn-over in community DD waiver provider agencies.

Developing a Community Based Screening Model to Impact Age of Referral for Children At-Risk for ASD, is a study to determine feasibility of a community based screening model for young children in preschool/childcare settings who may be at risk for ASD.

Health Disparities for People With Disabilities in New Mexico 2000 – 2010 analyzed data from the Behavioral Risk Factor Surveillance System (BRFSS) to determine the extent to which the goal of Healthy People 2010 of reducing health disparities among people with and without disabilities had been met.

Improving the Quality of Life of People with Paralysis on the Navajo Nation is conducting research on the needs of people who are paralyzed on the Navajo Nation and designing programs to improve their quality of life.

Multi-sensory Integration in Children with Fetal Alcohol Spectrum Disorders is a pilot study investigating MEG markers of sensory integration in adolescents with fetal alcohol spectrum disorders.

Network Connectivity and Dynamics in Fetal Alcohol Spectrum Disorders is a pilot study investigating fear conditioning in children with FASD using magnetoencephalography (MEG) with a view to assessing the integrity of cerebellar networks.

New Mexico Think College provided opportunities for inclusive post-secondary education for students with intellectual/developmental disabilities in New Mexico through the development of a Peer Mentor model and training curriculum.

NM Disability Youth Leaders Project held public forums around the state to gather information on the needs and priorities of youths with disabilities in transition.

Partners in Policy Making is an advocacy leadership training program that provides participants the most current information about disability issues and helps them develop the skills necessary for effective advocacy to influence public policy at all levels of government.

A Prospective Birth Cohort Study Involving Environmental Uranium Exposure on The Navajo Nation is a study of pregnancy outcomes and child development in relationship to uranium waste exposures in Navajo mother-infant pairs.

Reflejos Familiares is investigating interventions that better engage pregnant women with a history of substance abuse for improved child outcomes.

Training-induced Plasticity of the Attentional System in Children with Fetal Alcohol Spectrum Disorders is investigating the effects of a computerized, 6- week training program designed to improve executive attention using high-density EEG and behavioral measures.

Interdisciplinary Healthcare and Client Services

The **Adaptive Skill Building Program** provides direct services to children ages 5 – 21 with ASD, to increase their abilities to function as independently as possible within their homes and communities.

The **APS Safe Schools Home Visiting Program** offers home visiting support to pregnant women and families with children birth to age three, within the Albuquerque Public School District, using the Parents-As-Teachers (PAT) evidence-based model.

The **APS Safe Schools Infant Mental Health Program** provides early childhood mental health services for children birth to five years-old and their families using an infant mental health perspective.

Camp Rising Sun provides a specialized summer camp experience for individuals with Autism Spectrum Disorders ages 8-17, and an opportunity for graduate students and community professionals to gain experience with those diagnosed with ASD.

The **Community Recreation Collaboration** partners with community agencies to provide recreational experiences for adolescents and young adults with ASD.

The **Early Childhood Evaluation Program** provides statewide diagnostic and developmental evaluation services for children birth to age three in their local communities and offers training and technical assistance to community agencies and healthcare providers that serve young children with suspected disabilities.

The **Early Childhood Mental Health Program** offers evidence-informed therapeutic services for children birth to age three and their caregivers in the metropolitan Albuquerque area.

Family Support Services provides information about ASD, referrals, advocacy information, and specific support to families of children with ASD.

The **Fetal Alcohol Syndrome Disorders (FASD) Program** is an interdisciplinary clinic and training program that evaluates children who are suspected of having FASD.

FOCUS provides home visiting, early intervention, medical care, and service coordination to families of young children at environmental risk, including prenatal drug exposure.

Growing in Beauty Developmental Services provides early intervention services to Navajo children and their families living in Gallup-McKinley County through a contract with the Navajo Nation.

Indian Children's Program provides supplemental services to Native American children, birth through age 21, who have developmental disabilities and special needs.

The **Liaison Project** provides supported nurse case management liaison services with hospitals in New Mexico and surrounding states.

The **Medically Fragile Case Management Program** (MFCMP) provides Registered Nurse Case Management and service coordination statewide for children who are medically fragile and their families, via 7 community based satellite offices and 6 Case Managers in the metro area.

Mi Via Consultants assists individuals in accessing the State's self-directed Medicaid Waiver Program (MI Via) through person-centered planning and development of an individual plan and budget.

Milagro Prenatal Support Services provides group, case management, and home visiting services for pregnant women struggling with substance abuse.

The **Neurodevelopmental Diagnostic (NDD) Clinic** is an interdisciplinary diagnostic team focused on confirming, or ruling out an autism spectrum disorders diagnosis for children age 3 to age 21.

The **Nurse Family Partnership Program** provides evidence-based home visiting intervention for pregnant and newly parenting first time mothers and families in Albuquerque's South Valley.

The **Parent Home Training Program** offers child-specific and evidenced-based home intervention and parent training to families of young children with ASD.

Parents-as-Teachers South Valley provides evidence-based home visiting intervention for families with children birth to age three in the South Valley neighborhood of Albuquerque.

Supports and Assessment for Feeding and Eating (SAFE) Clinic is a clinic that assesses feeding issues and makes recommendations to prevent aspiration in individuals of all ages with developmental disabilities.

Voluntary In-Home Supports for Intervention, Outcomes, and Networking (VISION) is a home visiting program for families of first born children providing on-going information and support to young families in Bernalillo County.

Dissemination of Information

The CDD Information Network provides high quality, comprehensive library services and community resource connections for individuals with disabilities and their families, as well as professionals, providers and advocates throughout New Mexico.

CDD Information Network Fact Sheets are a series of quick, one page reference guides with basic information on employment and post-secondary education services and topics related to disabilities.

The **Home Visiting Reflective Consultation Series** is a compilation of information, aligned with the New Mexico Early Childhood Mental Health Competencies for professional development and endorsement for home visitors.

The **Medically Fragile Case Management Family Networking Newsletter** is a semi-annual newsletter for families.

The **Multicultural Outreach Program** of the Christopher and Dana Reeve Foundation reaches out to diverse communities across the United States to build community partnerships and raise awareness of paralysis and resources available to the community.

Navigating Autism Services New Mexico is a guide that provides contact information about services that individuals with ASD may access throughout their life and is available in both English and Spanish.

The New Mexico Young Disability Leaders at the 2013 Southwest Conference on Disability:
(First row, left to right) Tara Chavez and service animal, Rica, Lindsay Sloan and service animal, Chantal, Tanisha Gallegos, and Laurel Deans.
(Second row, left to right) Shane Bower, Roel Adamson, Adam Shand, Amira Rasheed, Emma Farris and service animal, Cooper.
(Third row, left to right) Daniel Ekman and Sergio Resendiz.
NMYDL member not in photo: Adela Tapia.

Post-Secondary Education Peer Mentor Training is an online training designed for students and professionals seeking an understanding of the joys and challenges that exist for students with Intellectual/Developmental Disabilities in an inclusive college setting.

Preschool Network News is a bi-monthly newsletter produced and disseminated, via email, with a focus on services for children 3-5 years old.

Southwest Conference on Disability is an annual conference focusing on creating common ground among people with disabilities, researchers and policymakers.

Tip Sheets for First Responders is a field guide for first responders about assisting persons with a wide range of disabilities during a natural or man-made disaster.

Touch Points is a newsletter for medical professionals and for families with children who have dual sensory impairments.

The New Mexico Young Disability Leaders, a group of New Mexican self-advocates in their twenties and thirties, work toward greater inclusion of young people with disabilities and to change attitudes regarding disability among the non-disabled population. The group was instrumental in passage of Senate Joint Memorial 17 in the 2013 Legislature, which established October as Disability History and Awareness Month in New Mexico schools. They also developed a disability awareness curriculum which they have presented in elementary schools around the state, and are taking the lead in implementing a peer and family support program for youth transitioning from pediatric to adult care. The Young Leaders project is a collaborative program of the CDD and the New Mexico Governor's Commission on Disability.

Publications

Refereed Publications

Clark, V.P., Beatty, G.K, Anderson, R.E., **Kodituwakku, P.W.** et al.(2012). Reduced fMRI activity predicts relapse in patients recovering from stimulant dependence, *Human Brain Mapping;* doi: 10.1002/hbm.22184. [Epub ahead of print]

Coffman, B.A., **Kodituwakku, P., Kodituwakku, E.L.** et al. (2012). Primary visual response (M100) delays in adolescents with FASD as measured with MEG. *Human Brain Mapping*, doi: 10.1002/hbm.22110. [Epub ahead of print]

Erickson, S.J., Duvall, S.W., Fuller, J., Schrader, R., **MacLean, P.C.,** & Lowe, J. (2013). Differential associations between maternal scaffolding and toddler emotion regulation in toddlers born preterm and full term. *Early Human Development,* 89 (9), 699-704.

Erickson, S.J., **MacLean, P.C.,** Duvall, S.W., & Lowe, J. (2013). Screening for Dysregulation among Toddlers Born Very Low Birth Weight. *Infant and Young Children,* 26 (3), 231-224. Erickson, S.J., **Maclean, P.C.,** Quals, C., & Lowe, J.R. (2013). Differential associations between infant affective and cortisol responses during the Still-Face paradigm among infants born very low birth weight versus full-term. *Infant Behavior and Development,* 36, 359-368.

Gonzalez, E., Nathe C.; Logothetis D., Pizanis V., Sanchez-Dils E. (2013) Training caregivers: disabilities and dental hygiene. *International Journal of Dental Hygiene* [http://onlinelibrary.

wiley.com/doi/10.1111/idh.12019/ abstract]

Lowe, J.R., Erickson, S.J., **MacLean, P.,** Schrader, & Fuller, J. (2013). Association of maternal scaffolding to maternal education and cognition in toddlers born preterm and full term. *Acta Pediatrica,* 102, 72-77

Malow, B.A., Adkins, K., McGrew, S.G., Wang, L., Goldman, S., Fawkes, D., & **Burnette, C.** (2012). Melatonin for Sleep in Children with Autism: A Controlled Trial Examining Dose, Tolerability, and Outcomes. *Journal of Autism and Developmental Disorders*, 42, 1729-1737.

Oppenheimer, J.E., Measelle, J.R., Laurent, H.K., & Ablow, J.C. (2013). Mothers' vagal regulation during the Still-Face Paradigm: Normative reactivity and impact of depression symptoms. *Infant Behavior and Development,* 36, 255-267.

Winkle, M., **Crowe, T. K.,** & Hendrix, I. (2012). Service dogs and people with physical disabilities: An evidence-based literature review. *OT International,* 19, 54-66.

Stephen, J.M., **Kodituwakku, P.W., Kodituwakku, E.,** et al. (2012). Delays in auditory processing identified in preschool children with FASD. Alcoholism: Clinical and Experimental Research, 36, 1720-1727.

Books & Book Chapters

Kodituwakku, P.W. & Kodituwakku, E.L. (2012). Fetal alcohol syndrome. In D. W. Pfaff (Ed). Textbook of Neuroscience in the 21st Century: Basic and Clinical. Heidelberg: Springer Verlag.

Adam Shand, a member of the New Mexico Young Disability Leaders and staff at the Center for Self-Advocacy, provides information and technical assistance at exhibitor booths at the 2013 Southwest Conference on Disability.

Funding Partners

Government Grants and Contracts

Administration on Intellectual and Developmental Disabilities, U.S. Department of Health and Human Services

Administration on Children and Families, U.S. Department of Health and Human Services

Albuquerque Public Schools

Blue SALUD, Blue Cross Blue Shield

Cuba Independent Schools

Indian Health Services

Los Lunas Public Schools

Lovelace SALUD

Maternal Child Health Bureau, U.S. Health Resources and Services Administration

Molina SALUD

Mora Independent School District

NM Department of Children, Youth and Families

NM Department of Health, CMS

NM Department of Health, Developmental Disabilities Supports Division

NM Department of Health, Public Health Bureau

NM Developmental Disabilities Planning Council

NM Governor's Commission on Disability

NM Human Services Department

NM Public Education Department

Navajo Nation, Division of Diné Education, Office of Special Education & Rehabilitation Services

U.S. Department of Education Office of Special Education Programs,

Penasco Independent School District

Presbyterian SALUD

Rio Rancho Public Schools

Santa Fe Public Schools

Individuals

The CDD gratefully thanks the staff and individuals from the community who made donations to contribute to the work of the CDD.

Corporations, Organizations & Foundations

Thank you to the many corporations, organizations and foundations that contributed to supporting the work of CDD programs at various levels. A special thanks to those listed below for their contributions of greater than $1,000 in FY 2013:

Autism Speaks

Bridges, Inc.

Cabot Corporations

Christopher and Dana Reeve Foundation

Kidpower Therapy Associates

Kids Under Construction

NM Autism Society

Stone Family Foundation

The Happy Jack Foundation for Autism

United Way of Central NM

Technical Reports & Non-refereed Publications

Belford, D., Brenner, M. & DeBonis, J., (2012) Series: Home Visiting Consultation Articles. University of New Mexico, Center for Development and Disability, Albuquerque, NM. [http://www.cdd.unm.edu/ecspd/pubs/pubs_HVT.htm]

Brown, J., (2013). NM FIT TA Document: Evaluation & Assessment. University of New Mexico, Center for Development and Disability, Albuquerque, NM.

Brown, J. & Bernard, C., (2013) Tool Kit for the Trans-disciplinary Team Approach. University of New Mexico, Center for Development and Disability, Albuquerque, NM.

Crowe, T.K. & Cibule, L. (2013). OT in Latvia. International Perspective Column, *Advance, 29,6.*

Crowe, T.K. (2013). Every Drop Counts. International Perspective Column, *Advance, 29, 8.*

Crowe, T.K. & Streng, S. (2012). Most Everyone in Cuba Has to Be an OT. International Perspective Column, *Advance, 28, 11 & 29.*

Crowe, T.K. (2012). Health Care for All in Cuba. International Perspective Column, *Advance, 28, 8.*

Crowe, T.K. (2012). Guest Column: Health Care for All in Cuba. *UNM Today, 48, 8.*

Osbourn, P. (2012). Results and Recommendations from the Autism Oversight Team. University of New Mexico, Center for Development and Disability, Albuquerque, NM.

Osbourn, P. (2012). Developing an Autism Service Plan for New Mexico. University of New Mexico, Center for Development and Disability, Albuquerque, NM.

Pitts, H., Fredine, H. & Cahill, A. (2013). 2012 Reeve Foundation Client Satisfaction Impact Report. University of New Mexico, Center for Development and Disability, Albuquerque, NM.

Shane Bower (left), a member of the New Mexico Young Disability Leaders and self-advocate member of the CDD Consumer Advisory Board, and his mother, Juanita (right), enjoy the beautiful landscape at the Hotel Albuquerque during their busy schedule at the 2013 Southwest Conference on Disability.

National Presentations/Posters

Coloumbe, P., **MacLean, P.C., Iglesias, Y., Peebles, P., LaNoue, M.,** Hsi. A., & Moriarta, M. (September 2012). Preliminary outcomes of the AIA-funded Reflejos Familiares Project: A qualitative examination of our parenting group. Poster presentation at the Strengthening Connection Conference in Austin, TX (09/12).

Duvall, S W., Erickson, S., **MacLean, P. C.,** & Lowe, J. R., (May 2013). *Stop, Think, Switch: Predicting Executive Function with Perinatal Medical Variables in Preschoolers Born Very Preterm.* Institute on Development & Disability Annual Conference, Portland, OR.

Fredine HG and Pitts, H., (October 2012) Annual Meeting of the American Public Health Association, San Francisco, CA.
  - *Definitions of Disability from Three Surveillance Systems: a GIS Analysis,*
  - *Disability and Disparities: A GIS Analysis of NM BRFSS and ACS, 2006-2010*

Heimerl, S., (May 2013) *Diagnosing Young Children with Autism and other Developmental Disabilities in a Rural State while Building Awareness and Capacity.* Annual Combating Autism Initiative Act Conference, Crystal City, MD.

Hsi, A., Moriarta, M., Maclean, P.C., Peebles, P., LaNoue, M., Igelesias, Y., Coloumbe, P., & Rodriguez, S. (September 2012). Reflejos Familiares: A relationship based, comprehensive support service for families affected by substance abuse. Poster presentation at the Strengthening Connection Conference in Austin, TX (09/12).

Kodituwakku, P.W., Garcia,C.M, Paulson, K., **Kodituwakku, E.L.,** Zhang, T. , Lewine. J.D., (June, 2013) *Efficiency of Visual-Motor Integration in Children with FASD: an MEG study.* (poster), Research Society on Alcoholism, Orlando, FL.

Laurel, M., Taylor, K., (November 2012) *Awareness and Strategies for Social Development in Persons with Autism Spectrum Disorder,* OCALI, Columbus, OH.

Lewis, N., Rodriguez, B., (November 2012) *Navigating the Speech-Language Pre-referral & Diagnostic Process for Dual Language Learners.* La Cosecha Dual Language Conference. Santa Fe, NM.

Mehta, P.M. (October 2012) *Exploring the reproductive rights of women with intellectual disabilities under guardianship: A policy analysis of the past, present and looking ahead to the next 5 years.* Annual Meeting of the American Public Health Association, San Francisco, CA.

McClain, C., (June 2013) *Catching the Future for Supporting Young Children and their Families,* AAIDD Annual Meeting, Pittsburg, PA.

McClain, C., (March 2013)AIDD Technical Assistance Meeting, *Addressing Multiple Psycho-social Risk Factors in Early Childhood Programs,* Bethesda, MD.

Vining, C., M. Gillispie, S. Ross, J.A., Burbank, E., Inglebret. (November 2012), *Empowering Native American Communities in Service Delivery,* ASHA Convention, Atlanta, GA.

International Presentations

Banningan, K. & **Crowe, T.K.** (March 2013) *Workshop on Qualitative Research in Occupational Therapy.* Riga Stradins University, Riga, Latvia.

Coffman, B.A., **Kodituwakku, P.W., Kodituwakku, E.L.,** Romero, L., Stone, D., & Stephen, J.M. (August 2012), *Delayed response in primary auditory cortex in adolescents with FASD,* Biomag Meeting Paris, France. (Poster)

Crowe, T.K. (March 2013) Scientific Annual Conference, Riga Stradins University, Riga, Latvia.

- *Community Participation: Challenges for People with Disabilities Around the World*
- *Family-Centered Care: Application to Medical Doctor*

Crowe, T.K. (March 2013) Riga Stradins University, Riga, Latvia.

- *Introduction to Problem-Based Learning in Health Professional Education Curriculums*
- *Workshop on Problem-Based Learning in Occupational Therapy Education Curriculums*
- *Introduction to Proposal Writing and Evidence-Based Medicine*
- *Research Designs for Occupational Therapy Research*
- *Introduction to Occupational Therapy Research*

Crowe, T.K. (March 2013). Latvian Occupational Therapy Association, Riga, Latvia.

- *Pediatric Occupational Therapy in the United States*
- *Family-Centered Care: Application to Occupational Therapy*

Kodituwakku, P.W., Coffman, B., **Kodituwakku, E.L.,** Romero, L., Sharmadamma, N.M., Stone, D., & Stephen, J.M., (November 2012), *Inattentiveness in children with fetal alcohol spectrum disorders: A right frontal link?* First Italian National Congress on FASD Rome, Italy. (Poster)

Kodituwakku, P.W., (November 2012), *Understanding inattentiveness in children with FASD through international research,* First Italian National Congress on FASD Rome, Italy.

Kodituwakku, P.W. ,(February 2013), *Memory and learning: New insights from cognitive neuroscience,* Faculty of Medicine, Galle, Sri Lanka.

Lewis, N. & Aceves, J. (June 2013) *From Logic Model to Clinical Outcomes: Community-based Interprofessional Education.* (poster) Collaborating Across Border IV Conference. Vancouver, British Columbia.

Lewis, N. (April 2013) International Child Development Conference. Dubai, UAE.

- *Cultural and Linguistic Adaptations of Developmental Milestones and Screening Tools*
- *Developing and Launching an International Developmental Screening Initiative*
- *Research to Practice: The Importance of Developmental Screenings*
- *Strategic Planning for the Network-Wide International Developmental Screening Initiative*

McClain, C., Osbourn, P. (September 2012), *Communication and Behavioral Modification in Autism,* Ernakulam Chapter Indian Academy of Pediatrics Childhood Disability Group and Adarsh Charitable Trust, Kureekad, Cochin, India.

McClain, C., Osbourn, P. (September 2012), *Early Identification of Autism, A Model for Intervention: Autism strengths and Needs,* National Childhood Disability Conference, Indian Academy of Pediatrics, Nagpur, India.

McClain, C., (September 2012), *The Role of OT and Sensory Integration Therapy,* National Childhood Disability Conference, Indian Academy of Pediatrics, Nagpur, India.

Osbourn, P., (September 2012), *Community Initiatives and Programs,* National Conference of Childhood Disability, Indian Academy of Pediatrics, Nagpur, India.
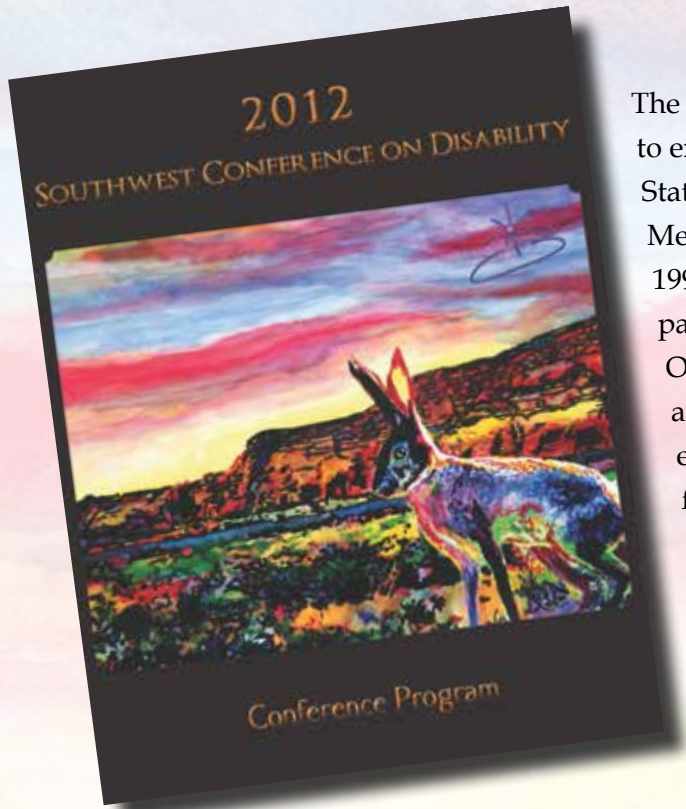
Stephen, J.M., **Kodituwakku, E. L.** Romero, L. Sharadamma, N., Peters, A. Coffman, B. & **Kodituwakku, P.W..** (August 2012) *Auditory processing delays in preschool children with fetal alcohol spectrum disorders.* Biomag Meeting, Paris, France. (Poster)

Taylor, K., Sanders, H., (March 2013), Planting Hope Community Center, San Ramon, Nicaragua.

- *Supporting Inclusion in the Educational System,*
- *Enhancing Play Opportunities during Therapy,*

Tesche, C.D., **Kodituwakku, P.W.,** Garcia, C.M., & Houck, J.M., (August 2012), Biomag Meeting Paris, France.

- *Abnormal auditory evoked responses in adolescents with FASD,* (Poster)
- *MEG characterization of aversive trace conditioning in FASD,* (Poster)

The annual Southwest Conference on Disability continues to expand the visibility of the Center throughout the United States and beyond. From modest beginnings as the New Mexico Disability and Health Research Seminar in the mid-1990s, the annual conference in 2012 attracted just over 1,200 participants from thirty six states and three foreign countries. Over 100 breakout sessions focused on topics including assistive technology, autism research and practice and employment for people with disabilities. One significant feature of the conference is that it brings together people from diverse constituencies, including academics, staff of federal, state and local government agencies, advocates and self-advocates. More than half of people attending the conference identified themselves as having a disability.

Thank you to the following CDD staff and faculty who helped make the 2013 SW Conference on Disability a success by presenting their work on a broad array of topics, including self-advocacy, employment, post-secondary education, deafblind and many others.

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CDD Data for FY13

- Clinical service, training and/or technical assistance occurred in **every county in New Mexico.**

- The CDD provided **327 training activities** to a total of **12,813 participants** covering a wide variety of topics in the field of developmental disabilities.

- CDD faculty and staff responded to **technical assistance requests** involving more than **22,716 participants**.

- Through the various clinical programs in the CDD **3,441 children and 228 adults** received clinical service. Many of these individuals received services several times throughout the year, totaling **26,968 visits.**

- Telehealth Services delivered **349 events** to **6,057 participants**. Events included trainings (by webinar), TA consultations, research team discussions, agencies meetings, and more.

- The Center for Development and Disability Information Network Resource Center, a CDD/NM DDPC collaboratively run program, reported **6,725 contacts** for the year.

- The Center for Development and Disability Information Network Library responded to **7,279 requests** for information or library services for the year.

- CDD faculty and staff provided more than **5,800 hours** of teaching and mentoring for graduate and undergraduate **students from biological sciences, dentistry, education, public administration, family advocacy, medicine, nursing, nutrition, occupational therapy, physical therapy, psychology, mental and behavioral health, rehabilitation, speech-language pathology and social work.**

Congratulations to self-advocate Daniel Ekman, a member of New Mexico Young Disability Leaders (NMYDL), for receiving the 2013 Outstanding Student with Disabilities Award at the Southwest Conference on Disability. (Front cover) **Adam Shand joins Daniel at the NMYDL Exhibit Booth at the Conference in October 2013.** (Back cover)

CDD 2013 Annual Report

Cover Photograph by Mary Zaremba, Design: Crick Design

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